| KS2 RESULTS 2018 2017-2018 cohort - 13 pupils |  |  |  |
| :---: | :---: | :---: | :---: |
| These results reflect the SATs tests and assessment frameworks. Writing assessment was based on moderated teacher assessments while other subjects were assessed through testing. |  |  |  |
|  |  | School | National |
| Reading, Maths and Writing | Pupils achieving the expected standard | 59 | 64 |
| Reading, Maths and Writing | Pupils achieving a high score | 6 | 10 |
| Reading | Pupils achieving the expected standard | 76 | 75 |
| Reading | Pupils achieving a high score | 35 | 28 |
| Grammar, Punctuation and Spelling | Pupils achieving the expected standard | 65 | 78 |
| Grammar, Punctuation and Spelling | Pupils achieving a high score | 41 | 34 |
| Maths | Pupils achieving the expected standard | 71 | 76 |
| Maths | Pupils achieving a high score | 12 | 24 |
| Writing | Pupils achieving the expected standard | 76 | 78 |
| Writing | Pupils working at greater depth | 18 | 20 |
| Progress has been measured from a combined KS1 reading, writing and maths score and compared nationally. A score of 0 is the national average for pupils with similar prior attainment, a positive score represents progress above national average from similar starting points and a negative score below national average from similar starting points. A negative score does not imply that pupils have not made progress between key stages 1 and 2. (The DfE deems -5 to be sufficient progress in reading and mathematics and -7 to be sufficient progress in writing for a school to be above floor targets) |  |  |  |
|  |  | School | National |
| Reading |  | 0.3 | 0 |
| Maths |  | -0.8 | 0 |
| Writing |  | 0.1 | 0 |
| Average Scaled Score Points |  |  |  |
| Average scaled score in reading |  | 105 <br> Nat. Ave. 105 |  |
| Average scaled score in grammar, punctuation and spelling |  | $105$ <br> Nat. Ave. 106 |  |
| Average scaled score in maths |  | $\begin{array}{\|l\|} \hline 103 \\ \text { Nat. Ave. } 104 \\ \hline \end{array}$ |  |


| KS1 RESULTS 2018 <br> 2017-2018 cohort - 6 pupils |  |  |  |
| :--- | :--- | :---: | :---: |
| Reading, Maths and Writing | Pupils achieving the expected standard | $\mathbf{7 0}$ | 65 |
| Reading, Maths and Writing | Pupils achieving a high score | $\mathbf{1 0}$ | 12 |
| Reading | Pupils achieving the expected standard | $\mathbf{7 0}$ | 75 |
| Reading | Pupils achieving a high score | $\mathbf{1 0}$ | 26 |
| Maths | Pupils achieving the expected standard | $\mathbf{7 0}$ | 76 |
| Maths | Pupils achieving a high score | $\mathbf{1 0}$ | 22 |
| Writing | Pupils achieving the expected standard | $\mathbf{7 0}$ | 70 |
| Writing | Pupils working at greater depth | $\mathbf{1 0}$ | 16 |

