

ENGLISH

In English this term we will be using A Bear Called Paddington as a stimulus for writing a newspaper report. We will develop skills in formal writing and conveying character through speech.

COMPUTING

This half term, our topic in computing will be developing our skills in Microsoft Word. We will focus on modifying text, inserting pictures and drawing shapes.

SCIENCE

In science this term will continue to learn about electricity. We will learn about electrical conductors and insulators, investigate the properties of conductors and insulators and investigate the relationship between voltage and bulb brightness.

PE

This term our PE will topic be dance.

PSHE

PSHE this term will focus on diversity, discrimination and recognising how stereotypes can negatively influence behaviours and attitudes towards others.



Shark Class Curriculum Overview: Autumn 2

Miss Bane &
Mrs Johnson

SPELLING and READING

Termly spellings are given out at the beginning of the half term.

Spelling tests are on Wednesday.

HOMEWORK

At the beginning of each new half term, a homework menu of additional tasks is sent home with an end of term deadline.

MATHS

In maths this half term we will be focusing on developing our skills using fractions and measurement. We will learn to use the four operations for fractions, find the perimeter and area of shapes and convert between different units.

DESIGN & TECHNOLOGY

In Design and Technology this term, we will be designing, building and marketing a wooden maze game.

LANGUAGES

This half term, our German lessons will focus on talking about ourselves including our names and ages, birthdays and where we live.

GEOGRAPHY

Our geography topic this term will be learning about the British Empire and the countries which were part of the empire. We will identify why the empire spread across the globe and the positive and negative impacts of these British colonies.

RE

In RE this term, we will be learning about and comparing significant celebrations in different world religions.

