ENGLISH This half term, we will start off by reading The Remarkables. We are learning to write non-chronological reports and will be writing our own about a made-up remarkable child for a whole class A-Z guide of remarkable children. After this, we will move on to some narratives and practise our story writing.

COMPUTING
Our computing unit this term will be focused on developing skills using repetition Scratch to draw shapes.

SCIENCE
This term, our science topic is focused on solids, liquids and gases. We will classify materials, describe the particle structure of solids, liquids and gases and explore changing state.

PE
In PE this term, the Sharks will be having sessions led by Norfolk Cricket.

PSHE
The theme of our PSHE topic this term focuses on learning about money.

Winterton Primary School & Nursery

Shark Class Curriculum Overview: Autumn 2

Year 4

Miss Bane

READING & TTRS
Reading with your child is proven to improve their outcomes. Please try and read with your child weekly and write in their reading record.

Three minutes a day using Times Tables Rock Star can have a huge impact on your child's mathematics. Please encourage frequent use of this program.

MATHS This half term we will be learning to multiply using grid method and divide by using short division. We will be practising our times tables and looking at multiples and factors.
We will finish this term with statistics.

DESIGN & TECHNOLOGY Our DT unit this term is to research, design and make a felt Christmas decoration. We will also consider the branding and labelling of our product.

GEOGRAPHY In geography this term we will be studying the local history of the Norfolk Broads and extend our knowledge to rivers. We will learn about the formation of the Broads, its impact on human and physical geography and also identify the features of rivers.

GERMAN In German, we will be revisiting language focused on days of the week, months of the year and extending this to describe weather and seasons.

RE DAY Our RE day with Miss Williams will continue to think about storytellers across religions.