



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2015

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

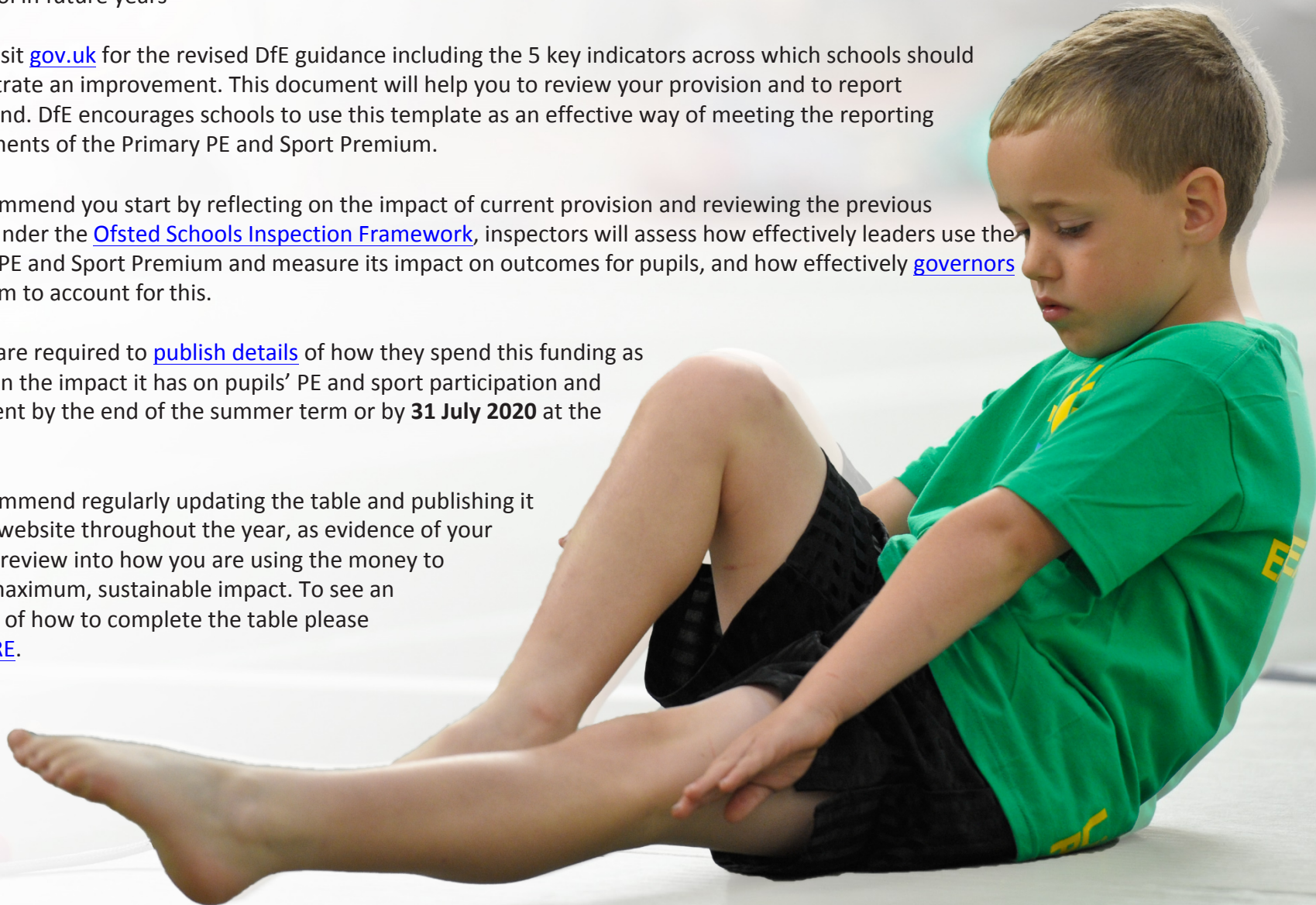
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Increasing opportunities for children to access local competitions.</li> <li>- Funding after school sports clubs to promote fitness and to include all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>- Increase level of activity on a daily basis.</li> <li>- More playtime equipment to enable pupils to be more active. Loose parts and additional sports equipment.</li> <li>- Playground markings replenished or replaced to encourage active outdoor lessons e.g. Maths.</li> <li>- Increase number of children who can ride a bike.</li> <li>- Weekly beach schools lessons for all children.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,210		Date Updated: July 2020	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"><li>- Increase level of activity on a daily basis.</li><li>- More playtime equipment to enable pupils to be more active.</li><li>- Playground markings replenished or replaced to encourage active outdoor lessons e.g. Maths.</li></ul>	<ul style="list-style-type: none"><li>- Daily Mile</li><li>- Jump start Johnny</li><li>- Go Noodle / Just Dance</li><li>- Audit and order playground equipment.</li><li>- Establish play leaders to run structured games and activities at lunchtimes.</li><li>- Research costs and designs with children and staff.</li></ul>	£4500	<ul style="list-style-type: none"><li>- New playtime equipment ordered, total spend £143.55</li><li>- New playground designs were discussed with the children and staff, and 3 quotes acquired. This was discussed at the budget allocation meeting April 2020.</li></ul>	£4,356.45 carried over to next year.  Concern over fitness levels after COVID19. Children will be arriving in their PE clothes from Sept to increase time spent engaged in active 15 and PE lessons.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<ul style="list-style-type: none"> <li>- Celebrating being active, increasing children's cardio capacity.</li> <li>- Community activity board to show range of activities out of school.</li> <li>- In school range of activities displayed.</li> </ul>	<ul style="list-style-type: none"> <li>- Highlight individuals in assembly.</li> <li>- Rewarding participation with collaborative system ending in group reward e.g. non uniform day.</li> <li>- Launch with staff out of school activities.</li> <li>- Hall display of PE, outdoor learning (all curriculum), beach schools and competitions.</li> </ul>		<p>Children who were rewarded for sports competitions outside school were highlighted in parent assemblies.</p> <p>New hall display boards were installed at the beginning of school closure period and then PE lessons were halted due to COVID19.</p>	<p>SM to take responsibility for the PE hall display from September.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Children will have loose parts equipment at lunchtimes. Staff will facilitate problem-solving and social communication and interactions.</li> <li>- Children participate in structured active games run by staff at playtimes and lunchtimes.</li> <li>- Children will be active on the beach. Beach schools will be an outdoor learning experience whilst increasing activity.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff to receive training on how to use loose parts.</li> <li>- 'Positive Playgrounds. Positive Behaviour' course for TAs.</li> <li>- Head of Service for PE to support staff development.</li> <li>- Beach schools training for staff provided by East Coast College.</li> </ul>	<p>Shed- £1000</p> <p>Loose parts- £500</p> <p>Day release to visit Mendham- £100</p> <p>Cost of TA to run lunchtime play- £2000</p> <p>£600 5 teachers- Intro to Beach Schools training.</p> <p>£400 Level 3 Beach Schools practitioner</p> <p>Beach schools equipment- £500</p>	<p>Loose parts were collected from community donations and a new shed set up.</p> <p>Gemma (Behaviour Lead) was booked to support positive behaviour in the playground but this was postponed due to COVID19.</p> <p>Head of Service PE was booked to come into school in March but this was postponed due to COVID19.</p> <p>Beach Schools training was postponed due to teacher leaving for maternity leave. This will be continued in Sept 2020.</p>	<p>SM to rebook Head of Service PE to support intent and implementation of PE curriculum for Sept 2020.</p> <p>HoS PE to show staff how to use loose parts for playtime. Rules and guidance.</p> <p>HW to enquire about Beach Schools course with ECC.</p> <p>Unspent funds carried over to next academic year.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:



<ul style="list-style-type: none"> <li>- Children have the opportunity to access a range of after school sports and activities leading to increased enjoyment in participation.</li> </ul>	<ul style="list-style-type: none"> <li>- Teachers to run 1 hour after school clubs as part of the ESC provision. Pupils will be consulted about the clubs they would like to engage in.</li> </ul>	£1,200	A multi-skills club ran during the Autumn and Spring terms for all year groups.	Unspent funds carried over to next academic year.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>- Gain confidence from competing with other schools and representing Winterton Primary.</li> <li>- Support Year 6 children to transition to high school by visiting the site with fixtures.</li> </ul>	<ul style="list-style-type: none"> <li>- Children will engage in Trust wide competitions, where possible.</li> <li>- Children participate in School Sports Partnership with cluster schools.</li> </ul>	£1000	Multi skills events were planned and organised for KS1 children to participate in with other local schools but we did not have enough take up or they were cancelled due to COVID19. Y3 and Y4 attended a football tournament playing against other local school teams. A netball tournament was cancelled in the Spring term due to COVID19	Unspent funds carried over to next academic year.