



Winterton Primary School & Nursery Newsletter

23rd May 2025

News From the Academy Head



Dear Parents and Carers,

As we begin the final half term of the school year, we are looking forward to exciting summer events like Sports Day and the end-of-year production. At the same time, we are also preparing for some changes ahead as many pupils get ready to transition to a new year group, classroom, or even secondary school.

These transitions can bring a range of emotions, and we are committed to helping every child feel confident and supported. Your encouragement at home plays a vital role too.

Here are a few simple ways to support your child during this time:

Talk About It

Create space for your child to share how they're feeling. Stay positive and offer reassurance.

Get Familiar with What's New

Your child will have the chance to attend two transition days in their new classroom or school, helping them feel more comfortable with the change.

Build Independence

Encourage small, age-appropriate responsibilities like packing their school bag or managing their time — skills that grow more important each year.

Be Patient and Positive

Let your child know it's normal to feel uncertain and celebrate each small step they take.

Please don't hesitate to reach out if there's anything we can do to support your child through these transitions.

I hope you all enjoy a wonderful half-term break.

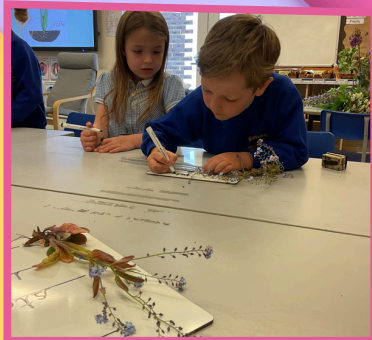
Miss Jemima Williams

Starfish Class News



🌱 In Science this week, our Year 1s in Starfish Class have been learning all about plants! We explored and labelled the different parts of a plant – roots, stems, leaves, and flowers. The highlight? Mrs Green brought in some carnivorous plants! 🌿🐛 The children were absolutely amazed by these fascinating specimens. Seeing real-life Venus flytraps and pitcher plants sparked so much awe and wonder – it truly brought our lesson to life! 🌸 The excitement and curiosity in the classroom were blooming just like our learning.



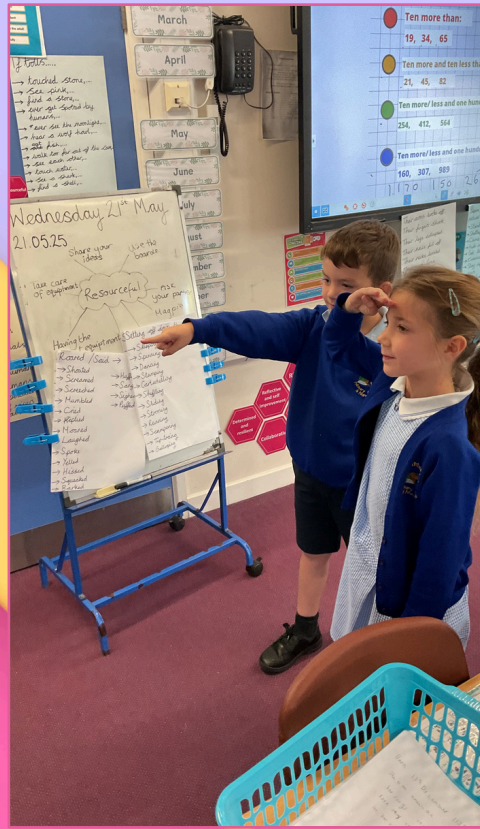


Seal Class News



Seal Class have had a fantastic few weeks full of exciting learning! In English, we've been exploring the story *The Stone Trolls*. We looked closely at features like fronted adverbials and expanded noun phrases and created banks of exciting vocabulary to help us with our own writing. After coming up with imaginative story ideas involving a problem and solution, we had a go at writing our very own stories using everything we had learned – with some amazing results! In History, we've been learning all about natural disasters. We've explored the different types, how they affect people and the environment, and the ways we can stay safe when one happens. In Science, we've started our new topic all about plants. We've been looking at their different parts and what they need to grow, and we're excited to continue learning more after the half term break!





Shark Class News



The Sharks have been writing setting descriptions inspired by The Lion, the Witch and the Wardrobe. We have focused on how we can create atmosphere through our writing by using powerful vocabulary choices, similes, repetition and balancing long and short sentences. Here are some of our examples:

Snow flakes ~~colled~~ lightly from above, coating the tree tops in a wight ~~Powderd~~ blankets. imposing trees encircled over Lucy like a dense maze. The forest was completely empty... too empty. In the distance, a bright yellow lamp post glowed. Its yellow light flashed. Lucy froze. She held her breath. something was watching. something was near. still, she carried on.

...w floated softly from the sky. Emerald green ~~is~~ lurched over Lucy creating a dense maze. The ~~ist~~ was empty... too empty. Beyond the leaves, a tary lamp post shimmered. Its amber light rced the darkness away. Lucy flinched. She nced nervously. Her thoughts raced. Still, she roached the lamps pale, haunting light.

isty flakes spiralled in the dark blue sky, encasing ~~elf~~ in a pure white blanket. Majestic trees lurched on Lucy's head like a enormous building. The woc ~~s~~ baron... Mysteriously baron In between the dark ~~es~~, a illuminating lamp post glimmered Its amber li ~~ded~~ Lucy. Lucy stood frozen in place. She scann ~~s~~ surroundings cautiously. Something or someone s watching her every move. Still, she kept going o ~~loring~~ this new place she had discovered.

urries pranced wistfully from the sky's edge, blank ~~e~~ in sparkling white. Emerald-green trees stream ~~all~~ cliff. They stood ominous and foreboding as ~~stroke~~. The woods whispered nothing... nothing but ~~whithered~~ withered branches, a dim Lucy's eyes ~~to~~ something strange: a dim, iridescent and tang ~~Its~~ light ~~illumined~~ through the twisted branches ~~int~~ constellation. Lucy ~~4~~ trembled. She inhaled deeply. ~~red~~. Something felt out of place. Something was ~~rem~~ moved closer ~~to~~ the gloomy lamp post.

...of snow ~~g~~ ~~ices~~ meandered ~~above~~ the clouds, entombing the ~~a~~ thick layer of damp, white frost. Im ~~encircled~~ over Lucy casting an appear ~~r~~ to a dense noise. They stood motion ~~oneboding~~ as if preparing to pounce, ~~nd~~ stirred within the wood... ~~cell~~. Beneath the canopy of wi ~~tops~~, a glimmer of movement c ~~'s~~ attention: a solemn, smould ~~Post~~. Its dim, golden-brown b ~~ned~~ against the tree trunks cast ~~hadows~~ away like a guiding li ~~glared~~. She watched, terrified. Her ~~t~~. Something felt out of place. Som ~~ring~~ back. Still, she trekked on ~~is~~ the daunting ~~in~~ flame.

Snowflurries waltzed flawlessly from the stormy night sky, blanketing the peaks of the trees in a cold, white powder. Imposing trees loomed over Lucy, creating a line of tall, mirrored statues. They stood intense and watchful, observing every move. No respite in sight... none whatsoever. Just beyond the clearing, a Solom lamp post caught Lucy's attention: iridescent, bronze, tranquil. Its glow dazzled above the clouds like a distant constellation. Lucy trembled. She flinched fearfully. Her cheeks flushed red. Something felt out of place. Something had left markings in the snow. Still, she edged forward towards the light.

owfall, cascaded elegantly from the clouds far above the surface of the surrounding terrain in damp white. Towering pine, lurched over Lucy like a shadow, they remained motionless and foreboding, as if observing every move. The woods were silent... to the wintery stars, a solitary light burned. Its amber light like a candle's flame. Lucy froze. She trembled with anticipation. Something was nearby. Something unexplained. She crept onwards towards a haunting pale light.

gracefully from the sky. Snow to fall. Gard. It was silent too... as a lamp post beamed. Its light scanned up wards. ar. Still she stepped forward

flakes, cascaded flawlessly from the sky, blanketing the forest in sparkling white. Looming trees lurched over Lucy like a abandoned building. They stood motionless and ominous, like its watching. The silence of the forest... entirely silent. Between the tall trees, one solitary thing stood out: a golden lamp post. Its light flickered through the darkness like a beacon. Lucy squinted. She glanced nervously. Her heart pounded. Something was lurking. Something was watching. Still she took more steps forward.

ed flakes glided gracefully down from the cloud's sterling silver upon the thorn like trees. Emerald green trees lurched over Lucy like a dark tarpaulin, they stood still ready to strike on those who dare to enter in this interdimensional dimension. The woods were silent... to silent. Barely visible amidst the thistle like pines, Lucy's eyes were driven to something quite peculiar: a sparkling shimmer shimmered in the darkness like a timer on a bomb ready to ignite itself and burst into flames. Lucy halted. She inhaled sharply. Her heart pounding inside her chest. Something was lurking in the woods. Something colossal still she ventured further towards the light source.

Flakes of snowy powder cascaded persistently from the sky's edge, blanketing the bare trees with a sparkling white. Emerald-green pine crowded around Lucy like a group of watchful guards. They stood, frozen and unmoving as if ready to pounce upon whoever dares to enter their peaceful realm. Not a creature stirred... none at all. Barely visible through the thistle-like pines, Lucy's eyes were driven to something quite peculiar: a sparkling shimmer. Shining in the darkness like a timer on a bomb, ready to ignite itself into flames. Lucy paused. She inhaled. Her adrenaline rushed. Something was watching. Something unnatural. Still, she advanced into the chilling silence.

gracefully from the dark clouds above. A frosty, damp blanket. Colossal, sky-piercing trees loomed over Lucy like a dark, powder-covered clock. The forest was completely motionless. In a distant corner, a Solom lamp post shimmered. Its amber light danced and the darkness away. Lucy froze. Something felt out of place. Still, she trembled and stepped forward.

loaded softly from the sky. Emerald green trees loomed over Lucy creating a dense mass. The forest was empty... too empty. Beyond the leaping Solom lamp post shimmered. Its amber light danced and the darkness away. Lucy flinched. She stepped nervously. Her thoughts raced. Still, she reached the lamp's pale, haunting light.

SENDCo Update



Family Action

Family Action are a Norfolk autism and ADHD support service for children who are suspected of being neurodiverse, or for those who already have a diagnosis of autism or ADHD. Click logo above to be taken to the Family Action website

This is a fantastic service who offer a range of different types of support in the local area, as well as support over the phone, or through their website or closed Facebook group. They aim to help parents and carers to: better understand behaviour and what may be being communicated; to develop their own toolbox of strategies for supporting their child or young person; and to be advocates for their child or young person within the wider family, in education and in life. We offer support to parents/carers by listening and giving advice and guidance on a wide range of topics linked to neurodivergence including behaviour, change and routine, sleep, anxiety, low demand, schools and education.

Referral Process

Families can refer themselves using the email address (norfolkandwaveney@family-action.org.uk) or telephone number (01603 972589) below, or professionals can refer families for support by completing a referral form.

Plan Bee Course

One of the resources they offer is a very popular course for parents called Plan Bee. This is delivered face-to-face from various locations around the region, with the nearest to us being in Gorleston. Currently, parents are being added to a waiting list for the next available course dates which will be released in due course. If this is something you would be interested in attending, please contact Family Action and ask to be added to the waiting list. Please see flyer below for further details.

Support Groups

There are also regular monthly drop-in support groups around the region and online. These groups are informal and relaxed spaces for parents and carers to share experiences, ask questions and receive support and advice from our Family Support Workers. The nearest group to both Winterton is based at Gorleston Library and is usually the first Wednesday of the month. Please see flyer below for further details.

Facebook Group

In addition, they also run a thriving Facebook group where they share information about any events being organised, activities happening in Norfolk which may be of interest, and new relevant resources. If you wish to join the closed Facebook group, go to Facebook: Family Action Norfolk and Waveney ASD/ADHD Support Service

Mrs Hannah Waters
Assistant Academy Head, SENDCo and DSL



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Plan Bee Course General Information

Understanding and supporting your neurodivergent child or young person's needs.

A FREE course for parents and carers

Plan Bee is a 3 week course (2 hours per week) written by Clinical Psychologists working in Norfolk Community Health and Care. We have been commissioned by Norfolk NHS ICB to deliver this course for parents and carers of children who have suspected or diagnosed neurodevelopmental conditions.

All behaviour is a form of communication. Our course supports parents to understand their child's individual needs and how to best support them.

The aim of this course is to help parents and carers to:

- Understand why their child or young person might become overwhelmed.
- Reflect on what might trigger certain distressed behaviours and how to implement pro-active and re-active strategies.
- Develop a support plan which they can share with other family members and schools to ensure a consistent approach.
- Meet with other parents/carers for peer support.

For more information you can contact us Monday to Friday 9-5pm on:

01603 972589
Norfolkandwaveney@family-action.org.uk
Norfolk and Waveney Autism/ADHD Support Service

www.family-action.org.uk

Family Action, Registered as a Charity in England & Wales no: 264713. Registered as a Charity in the Isle of Man no: 1206. Registered Company Limited by Guarantee in England and Wales no: 01068186.



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Gorleston Drop-In Group JUNE 2025

Family Action's Norfolk and Waveney Autism/ADHD Support Service would like to invite you to come and join our informal drop in sessions!

Our sessions are designed for you to pop in at anytime, with no need to book. We will be there to welcome you, help answer any questions and support in the way you need - whether that's giving advice, sharing resources or signposting to other services.

There will be other parents and carers living with their child or young person's autism or ADHD who really 'get it' and will likely be happy to share their experiences.

No diagnosis or booking required!

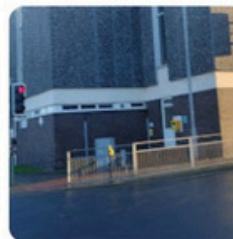
✉ gorleston@family-action.org.uk

☎ 01493 650220

Gorleston Library
Family Action Office
Gorleston-on-Sea
NR31 6SG

Wednesday
4th June 2025

10:00am - 11:30am



family-action.org.uk

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May 2025 ONLINE Group

Join our friendly
Drop-In Support Group!

Family Action's Norfolk and Waveney Autism/ADHD Support Service would like to invite you to come and join our informal online drop in session!

Join other parents or carers living with their child's or young person's autism or ADHD, and who really 'get it'.

Hosted by members of our team, our sessions are designed to offer support - whether that's giving advice, sharing resources or signposting to other services.

**No diagnosis or
booking required!**

✉ norfolkandwaveney@family-action.org.uk

☎ 01603 972589

family-action.org.uk

Wednesday
28th May 2025

10am - 11am

To join on the day, please use
the following details:

- Meeting ID: 966 4447 9930
- Passcode: 400275



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June 2025 ONLINE Group

Join our friendly
Drop-In Support Group

Family Action Norfolk and Waveney Autism/ADHD Support Service would like to invite you to come and join our informal online drop in session!

Join other parents and carers living with their child's or young person's autism or ADHD, and who really 'get it'.

Hosted by members of our team, our sessions are designed to offer support - whether that's giving advice, sharing resources or signposting to other services.

**No diagnosis or
booking required**

✉ norfolkandwaveney@family-action.org.uk

☎ 01603 972589

family-action.org.uk

Wednesday
25th June 2025

10am - 11am

ZOOM

To join on the day, please use
the following details:

Meeting ID: 966 4447 9930
Passcode: 400275

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Afterschool Club

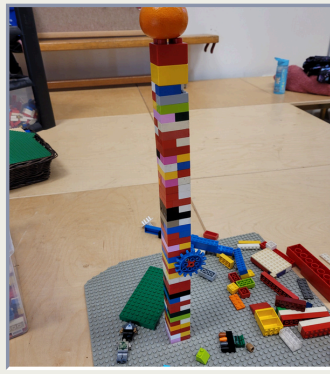
News

Pokémon Club - This half term, we launched our first exciting Pokémon Club! We explored Pokémon cards, designed our very own Pokémon, and even brought them to life using Aqua Beads. We wrapped things up with a fantastic trading event—fun was had by all our budding Pokémon Masters!

Construction Club has been popular with all year groups. We have used different types of construction equipment but K'Nex and Lego remain the popular choice. We have had a few games of tallest and strongest, but the children preferred to use their imagination and just build. One week we made cars which they raced on completion, some just collapsed, some moved a bit and others worked, it was fun.

Cycling club has seen a low attendance this time, but we have still had fun. We have practiced our skills, learnt why we look over our right shoulder when we start off and why. We enjoyed riding around and passing each other in opposite directions, this made us concentrate on what we were doing, we also did this in pairs we had to discuss who was going in front or on the inside.





Emergency Point of Contact

Emergency Point of Contact & Safeguarding Support

Our Trust, its schools and pupils are supported by robust safeguarding and emergency point of contact and safeguarding support during school closure periods.

Please view our emergency point of contact and safeguarding support for the forthcoming School Holiday Closure Period below.

Emergency Point of Contact (EPOC) & Designated Safeguarding Lead during the May school closure period will be (26-30th May 2025)

**MONDAY TO THURSDAY: Lisa Jones, Director of Finance & Resources Tel: 07818 804249
Email: l.jones@consortiumtrust.org.uk**

FRIDAY: Debbie Thomas, Director of Primary Education Tel: 07940 535779 Email: d.thomas@consortiumtrust.org.uk

After hours Property/Estates emergencies should be reported to Lisa Jones, Director of Finance & Resources Tel: 07818 804249

School Uniform

As we look forward to the new term and welcome our new families, we want to ensure that everyone is informed about our school uniform guidelines.

Our uniform consists of a royal blue sweatshirt or cardigan, a white or pale blue polo shirt or school shirt, and navy, grey or black trousers, shorts, skirt, or pinafore dress. During the warmer months summer dresses can be worn - please see picture below. Please wear plain white, black or grey socks. While a range of branded clothing with our school logo is available from Screens Schoolwear, you are not required to purchase these items. You may also find suitable jumpers and t-shirts in similar colours from most retailers.

Children will need comfortable black school shoes which are safe for running around outside in. Some pupils may wish to bring trainers or wellies to change into for outdoor play, especially in the wetter and colder months.

For students in Years 3 to 6, our blue and yellow school tie is part of the uniform – Please see picture below.

For PE, please ensure your child has a T-shirt, shorts, and plimsolls/trainers. T-shirts can be white or yellow (see picture below) and shorts must be navy or black. In colder weather, your child will need trainers and a tracksuit or a sweatshirt and jogging bottoms for outdoor games. PE tracksuits must be plain navy or black and void of any logos.

Additionally, the Friends of Winterton Primary have a pre-loved uniform shop if you require anything, please ask or email the school office.

At Winterton Primary School and Nursery, we strongly encourage adherence to the school uniform policy as it fosters a sense of belonging and supports high expectations in all aspects of school life.

Thank you for your cooperation.



Attendance

Every minute matters

If your child arrives late to school every day, their learning begins to suffer. Below is a graph showing how being late to school every day over a school year adds up to lost learning time.



Attendance for this Year:

Starfish: 92.35%

Seals: 95.36%

Sharks: 93.68%

Whole School: 94.14%

National Average: 96%

Attendance Facts

- Attendance of 95% for the year equals 10 days that your child has been absent, that is 2 full school weeks of your child's learning missed for that year.
- Attendance of 90% for the year equals 19 days that your child has been absent, that is almost 4 school weeks missed.
- Attendance of 85% for the year equals 29 days that your child has been absent, that is almost 6 school weeks missed.
- Attendance of 80% for the year equals 38 days absent per year that is over 7 school weeks missed.

Rockpool Afterschool Clubs

All of our curriculum enrichment after school clubs are chargeable and we would like the children to book for the whole half term if possible, as we will be completing projects throughout the sessions. If childcare is needed after 16:15 please contact the office.

Please make sure your child has been booked onto the club as once the club is full we cannot accept any other children.

Due to lack of demand, we have decided not to run a club on a Monday and Friday evenings. If you need childcare on either day please speak to Mrs Saunders

These clubs will be running from Week Commencing 9th June. Please book in under Rockpool Clubs on Arbor. There will be no club on Tuesday 22nd July.

	After school Club	
Tuesday 3:15pm - 4:15pm	Archery Club with Mrs Scott Cost: £3.50	
Wednesday 3:15pm - 4:15pm	Engineering Club with Mrs Ross Cost: £3.50	
Thursday 3:15pm - 4:15pm	Scooter Club with Mrs Ross and Miss Reid Cost: £3.50	

Please remember to send a healthy snack for your child to eat before the start of the clubs.

Club Descriptions

Archery Club - With Mrs Scott - Archery is a fun and engaging sport that helps children develop focus, patience, coordination, and confidence in a safe and supportive environment. We will be using age-appropriate equipment, ensuring safety is always a top priority.

Engineering Clubs with Mrs Ross - Engineering Club, a follow on from construction. We will be engineering using different types of resources to solve a problem

Scooter Club with Mrs Ross and Mrs Reid, - helmets, elbow and knee pads for protection are advised. We will be having fun and learning skills and tricks 🛹. **Limited to 15 Places if your child is not booked onto the club we will not be able to accommodate your child. This club is for Reception to Year 6.**

Breakfast club

Breakfast club will run daily from 8:00 – 8:30am. There will be a standard charge of £2.50 for the first child and £1.00 for each sibling attending on the same day. A healthy breakfast will be provided. **Please ensure you book your child onto the days they will be attending in advance so we can cater accordingly.**

Please come to the hall door through the car park for entry to Breakfast Club. The doors will be opened at 8am, please do not arrive before then or use the front door as this may be locked.

PE Days

On your child's PE Day, as listed below, please ensure they come to school dressed in clothing suitable for PE. Lessons may be indoors or outdoors so please send warm clothing with a t-shirt or shorts underneath in case they get hot. Children must wear suitable footwear such as trainers and have separate shoes for indoors, such as plimsolls, if they do not have wellies to wear outside at playtime. Please ensure that long hair is tied up and all jewellery is removed before coming to school.

Tuesday - Sharks

Thursday - Starfish

Friday - Seals

Diary Dates

Friday 23rd May	3:15pm		Break up for Half Term
Monday 2nd June	8:30am		School Reopens
Monday 23 rd June	AM		RNLI Talk
Tuesday 24 th June	All Day		Seal Class to How Hill
Friday 27 th June	PM		Great Athlete - Paralympian Visiting
Monday 30 th June and Tuesday 1 st July	All Day		Flegg High Transition days for Year 6 pupils
Monday 30 th June and Tuesday 1 st and Wednesday 2 nd July	All Day		Caister High Transition days for Year 6 Pupil
Monday 30 th June and Tuesday 1 st July	All Day		Whole School Transition days including new Reception pupils
Wednesday 3 rd July	1:00pm		Sports Day
Wednesday 9 th July	18:00 - 19:00		Leavers Play
Thursday 10 th July	09:30 - 10:30		Leavers Play
Thursday 10 th July	1:00pm		Sports Day - Rain off day
Friday 11 th July	15:30		Friends Summer Fayre
Friday 18 th July	16:30		Friends Leavers Disco
Monday 21 st July	14:30		Leavers Assembly
Tuesday 22nd July	3:15pm		Break up for Summer
Wednesday 3 rd September	8:30		Start of the New Academic Year

Academic Calendar

Academic calendar 2025/26

September 2025							
wk	Mo	Tu	We	Th	Fr	Sa	Su
36	1	2	3	4	5	6	7
37	8	9	10	11	12	13	14
38	15	16	17	18	19	20	21
39	22	23	24	25	26	27	28
40	29	30					

October 2025							
wk	Mo	Tu	We	Th	Fr	Sa	Su
40			1	2	3	4	5
41	6	7	8	9	10	11	12
42	13	14	15	16	17	18	19
43	20	21	22	23	24	25	26
44	27	28	29	30	31		

November 2025							
wk	Mo	Tu	We	Th	Fr	Sa	Su
44						1	2
45	3	4	5	6	7	8	9
46	10	11	12	13	14	15	16
47	17	18	19	20	21	22	23
48	24	25	26	27	28	29	30

December 2025							
wk	Mo	Tu	We	Th	Fr	Sa	Su
49	1	2	3	4	5	6	7
50	8	9	10	11	12	13	14
51	15	16	17	18	19	20	21
52	22	23	24	25	26	27	28
1	29	30	31				

January 2026							
wk	Mo	Tu	We	Th	Fr	Sa	Su
1				1	2	3	4
2	5	6	7	8	9	10	11
3	12	13	14	15	16	17	18
4	19	20	21	22	23	24	25
5	26	27	28	29	30	31	

February 2026							
wk	Mo	Tu	We	Th	Fr	Sa	Su
5							1
6	2	3	4	5	6	7	8
7	9	10	11	12	13	14	15
8	16	17	18	19	20	21	22
9	23	24	25	26	27	28	

March 2026							
wk	Mo	Tu	We	Th	Fr	Sa	Su
9							1
10	2	3	4	5	6	7	8
11	9	10	11	12	13	14	15
12	16	17	18	19	20	21	22
13	23	24	25	26	27	28	29
14	30	31					

April 2026							
wk	Mo	Tu	We	Th	Fr	Sa	Su
14			1	2	3	4	5
15	6	7	8	9	10	11	12
16	13	14	15	16	17	18	19
17	20	21	22	23	24	25	26
18	27	28	29	30			

May 2026							
wk	Mo	Tu	We	Th	Fr	Sa	Su
18					1	2	3
19	4	5	6	7	8	9	10
20	11	12	13	14	15	16	17
21	18	19	20	21	22	23	24
22	25	26	27	28	29	30	31

June 2026							
wk	Mo	Tu	We	Th	Fr	Sa	Su
23	1	2	3	4	5	6	7
24	8	9	10	11	12	13	14
25	15	16	17	18	19	20	21
26	22	23	24	25	26	27	28
27	29	30					

July 2026							
wk	Mo	Tu	We	Th	Fr	Sa	Su
27			1	2	3	4	5
28	6	7	8	9	10	11	12
29	13	14	15	16	17	18	19
30	20	21	22	23	24	25	26
31	27	28	29	30	31		

PD Days

1/9/2025 - Statutory Training
 2/9/2025 - School Directed
 5/1/2026 - School Directed
 22/5/2026 - School Directed
 20/7/2026 - School Directed Wellbeing