



Winterton Primary School & Nursery Newsletter

4th April 2025

News From the Academy Head



Dear Parents and Carers,

Thank you for your continued support this half term. It has been a busy and productive period, with great progress in developing our school and supporting our learners.

One of the most exciting developments has been the implementation of Read Write Inc., a phonics programme designed to help our youngest learners become confident readers.

During our development day this week, our trainer was blown away by the high standard of phonics teaching and how quickly staff have embraced the programme to ensure all pupils have a strong start in reading.

We have also been working hard to refine our curriculum, ensuring that curriculum threads are explicitly used to help children make meaningful connections in their learning. You can find our long-term and short-term curriculum plans, along with our Phase 1, 2, and 3 reading spines, on our website. Please follow the link below to look at our curriculum intent and implementation:

<https://www.wintertonprimaryschool.org.uk/page/?title=Curriculum+Intent+%26amp%3B+Implementation&pid=135>

A huge thank you to all the parents who have been supporting their children with weekly spellings—it's fantastic to see so many of you engaged in this! As we move into the Summer Term, we will continue to focus on improving writing outcomes for our pupils.

Staffing Updates

There are some upcoming staffing changes that we would like to share with you:

Next term, Mrs Wells will be reducing her teaching days from five to four. To ensure a smooth transition, Mrs Scott, who is a fully qualified teacher and already a familiar face to pupils as an HLTA, will be stepping into the teaching role for one day a week in Starfish Class. As Mrs Wells and Mrs Scott already work closely together, we are confident this transition will be seamless for the children.

We are delighted to share that Miss Hall, the Seal Class teacher, is pregnant! She will be going on maternity leave in the Autumn term, and we all send her our warmest congratulations. In the Summer term, we will be advertising for a suitable maternity cover to ensure continuity for her class.

While these changes will bring some adjustments, I want to reassure you that our strong teamwork and dedication will maintain the stability we have built over the past two years.

I wish you all a fantastic and restful Easter Break.

Jemima Williams
Academy Head
Trust Phonics and EY Strategic Lead

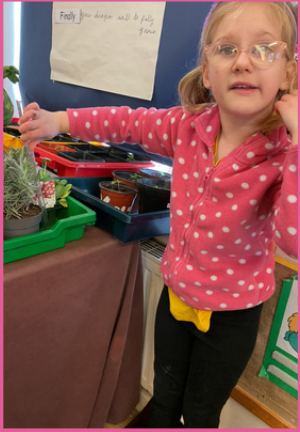
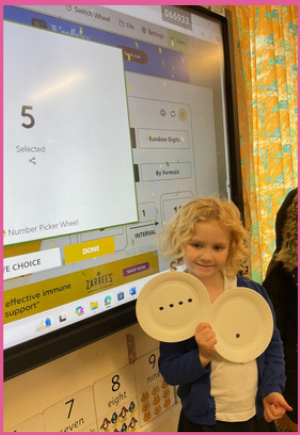
Starfish Class News



Maths Fun in Starfish Class!

This half term, Starfish Class have been enjoying hands-on maths activities! Year 1 have been busy measuring length and weight, developing key skills through practical learning. Reception children have been exploring number composition up to 10, deepening their understanding through engaging tasks. In Nursery, our youngest learners are discovering maths through play and small group activities, building confidence with numbers in a fun and interactive way. Across the class, children have been curious, enthusiastic, and eager to apply their learning. Take a look at our photos to see the wonderful maths experiences happening in Starfish Class!





Seal Class News



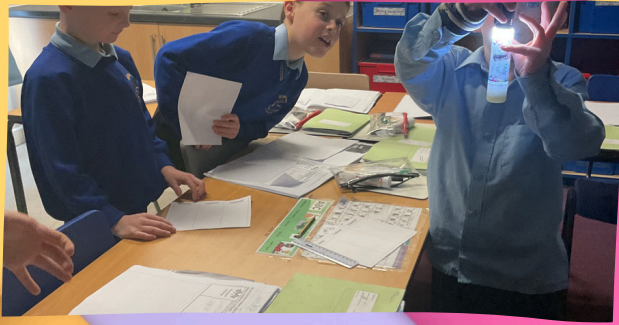
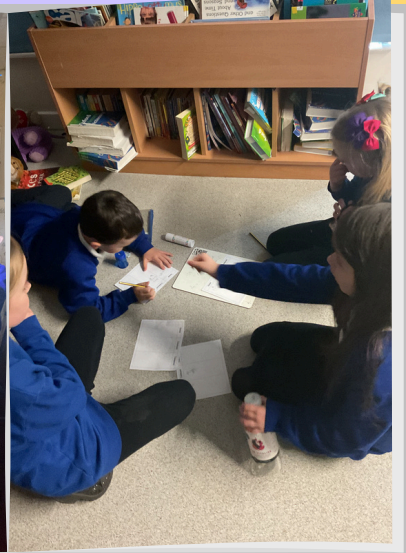
This half term, Seal Class explored light in Science, investigating how shadows change shape and size and the difference between light and dark. Everyone worked brilliantly together during experiments!

In English, we wrote poems about the Northern Lights and crafted biographies about imaginary kings and queens, developing both creativity and factual writing skills.

History took us back to the Tudors, where we studied King Henry VIII and Queen Elizabeth I. The class engaged in a lively debate about who should be the most famous monarch, showcasing great reasoning and teamwork.

Seal Class has shown fantastic collaboration, support and respect to one another in all our learning.





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FILM NEGATIVE



FILM NEGATIVE



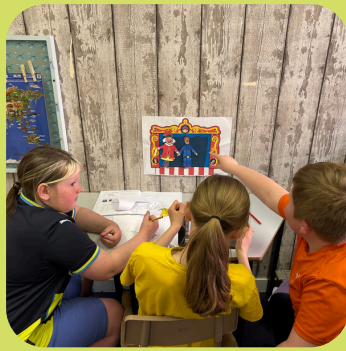
Shark Class News



🎬✨ Shark Class have been busy in Computing this half term, learning all about stop frame animation! 📷🤖

They've discovered how taking lots of photos and moving their characters just a little bit at a time can bring their stories to life! 🎥 From creating detailed storyboards to choosing their backdrops and characters, the students have been super creative. They even made their own props for their Punch and Judy animation, and after all their hard work, they had the chance to share their amazing animations in groups! 🥰👏 It was fantastic to see their creativity and teamwork in action!





SENDCo Update



01603 704070

✉ norfolksendiass@norfolk.gov.uk

Norfolk SENDIASS

Who are we and how can we help?

We offer: information, advice and support to children, young people and parents/carers about special educational needs and disabilities (SEND). This includes health and social care where it is linked to education.

We are a free, statutory, confidential and impartial service.

We have a Steering Group that supports us in planning the services we offer across Norfolk, which includes parent/carers and representatives from local services, organisations and voluntary groups.

We give information, advice and support on the law relating to Special Educational Needs (SEN) and Disability, Health and Social Care where they link to education including:

- SEN Support and reasonable adjustments
- Education Health and Care Plans (EHCP)
- Annual review of EHCP
- Exclusions and suspensions
- Transport
- SEND Tribunals
- Complaints
- POST 16 provision
- Admissions
- Mediation and Dispute Resolution
- Transitioning through educational placements
- Personal budgets
- Gathering, understanding and interpreting information and reports
- Signposting to other services for information, advice and support
- How to prepare for and get the best out of a meeting
- Working in partnership with schools and the local authority to develop positive relationships

How can you access our support?

Website - <https://www.norfolksendiass.org.uk>

Telephone helpline - You can book a 40 minute telephone appointment via the website to speak with our trained advisor. If you book an appointment with an advisor you will then be sent a consultation form. This MUST be completed to confirm your appointment as soon as possible to avoid cancellation. You can now amend and cancel your appointment and you will receive text and email reminders.

Wait list calls - If you do not have a formal deadline but would like to request to go on our waitlist for an earlier call back please complete your consultation form for your booked appointment and tick the box to go on the waitlist. Please be aware we cannot guarantee an earlier call or give specific date and time. Consultation forms must be completed to be added to waitlist.

Multiple children - If you are looking to book an appointment to discuss multiple children you will need to book an appointment and complete a consultation form for each child.

FORMAL DEADLINES - If you have one of the below formal deadlines and would like to request an urgent appointment please do not book an appointment via the website and contact us on 01603 704070.

- 2 month EHCP appeal deadline
- 30 day Mediation Certificate deadline
- 15 day draft EHCP deadline
- 15 day permanent exclusion meeting deadline
- Tribunal order deadline

One off support

The majority of the parent/carers that access our service will be provided with information, advice and support via our telephone helpline. For some parent/carers that require additional help we can offer one off support.

One off support is where our SENDIAS Advisor would attend a one off meeting at a place of learning, mediation or Governor meeting related to an exclusion, or support with paperwork such as draft EHCP, Tribunal paperwork or filling in an EHC Needs Assessment request. Please be aware that this is subject to capacity. and can only be requested during a booked telephone helpline appointment.

Casework support

Casework support means that an SENDIAS Advisor or an Engagement and Advice Worker will do some direct work with a child, young person or parent/carer to help them have their views and wishes heard and help to try and resolve any difficulties. This might involve attending meetings or supporting with filling in/understanding paperwork for example. This support is offered to those that have special educational needs or disabilities of their own and will need our support via advocacy or representation.

Afterschool Club

News

Gardening Club

We haven't had many children in gardening club this half-term but we have worked hard. We have weeded, planted seeds and bedding plants, kindly given by a parent. Unfortunately, we have learnt that plants get eaten, the deer had nibbled the flower heads of the bedding plants and the tulips we planted in the autumn.

We planted some more in the front courtyard hoping the deer won't find them.

"I enjoyed planting the seeds" said Freya.

Craft Club

We started craft club by sketching daffodils, with pens and wax crayons to see which we preferred. We made some origami bookmarks which the children really enjoyed and used their artistic skills to turn them into animals. The following week we tried some more origami but it was tricky and only the youngest member persevered until the end. We finished Craft Club by making chicks and rabbits. "We get to make things and take them home" said Ruby.

Science Club

We have been turning our lemons fizzy, learning about our senses, exploding coke, mixing different ingredients to see what happens and getting very messy making oobleck.

Football Club

We have been fine tuning our skills, learning new drills and battling it out each week in a match. Each week, the player of the match and the person who impressed us with their skills in the drills, received a certificate and a shiny medal. Well done everyone!





Emergency Point of Contact for Easter Break

Emergency Point of Contact & Safeguarding Support

Our Trust, its schools and pupils are supported by robust safeguarding and emergency point of contact and safeguarding support during school closure periods.

Please view our emergency point of contact and safeguarding support for the forthcoming School Holiday Closure Period below.

Emergency Point of Contact (EPOC) & Designated Safeguarding Lead during the Easter school closure period will be (7-21 April 2025)

Andrew Aalders-Dunthorne, CEO, Tel: 07908 262623
Email: a.aalders-dunthorne@consortiumtrust.org.uk

After hours Property/Estates emergencies should be reported to Andrew Aalders-Dunthorne, CEO, Tel: 07908 262623

School Uniform

As we look forward to the new term and welcome our new families, we want to ensure that everyone is informed about our school uniform guidelines.

Our uniform consists of a royal blue sweatshirt or cardigan, a white or pale blue polo shirt or school shirt, and navy, grey or black trousers, shorts, skirt, or pinafore dress. During the warmer months summer dresses can be worn - please see picture below. Please wear plain white, black or grey socks. While a range of branded clothing with our school logo is available from Screens Schoolwear, you are not required to purchase these items. You may also find suitable jumpers and t-shirts in similar colours from most retailers.

Children will need comfortable black school shoes which are safe for running around outside in. Some pupils may wish to bring trainers or wellies to change into for outdoor play, especially in the wetter and colder months.

For students in Years 3 to 6, our blue and yellow school tie is part of the uniform – Please see picture below.

For PE, please ensure your child has a T-shirt, shorts, and plimsolls/trainers. T-shirts can be white or yellow (see picture below) and shorts must be navy or black. In colder weather, your child will need trainers and a tracksuit or a sweatshirt and jogging bottoms for outdoor games. PE tracksuits must be plain navy or black and void of any logos.

Additionally, the Friends of Winterton Primary have a pre-loved uniform shop if you require anything, please ask or email the school office.

At Winterton Primary School and Nursery, we strongly encourage adherence to the school uniform policy as it fosters a sense of belonging and supports high expectations in all aspects of school life.

Thank you for your cooperation.



Attendance

Every minute matters

If your child arrives late to school every day, their learning begins to suffer. Below is a graph showing how being late to school every day over a school year adds up to lost learning time.



Attendance for this Year:

Starfish: 93.63%

Seals: 94.57%

Sharks: 94.07%

Whole School: 94.37%

National Average: 96%

Attendance Facts

- Attendance of 95% for the year equals 10 days that your child has been absent, that is 2 full school weeks of your child's learning missed for that year.
- Attendance of 90% for the year equals 19 days that your child has been absent, that is almost 4 school weeks missed.
- Attendance of 85% for the year equals 29 days that your child has been absent, that is almost 6 school weeks missed.
- Attendance of 80% for the year equals 38 days absent per year that is over 7 school weeks missed.

Rockpool Afterschool Clubs

All of our curriculum enrichment after school clubs are chargeable and we would like the children to book for the whole half term if possible, as we will be completing projects throughout the sessions. If childcare is needed after 16:15 please contact the office.

Please make sure your child has been booked onto the club as once the club is full we cannot accept any other children.

Due to lack of demand, we have decided not to run a club on a Monday and Friday evenings. If you need childcare on either day please speak to Mrs Saunders

These clubs will be running from Week Commencing 21st April. Please book in under Rockpool Clubs on Arbor.

	After school Club	
Tuesday 3:15pm - 4:15pm	Pokemon Club with Mrs Reid Cost: £3.50	
Wednesday 3:15pm - 4:15pm	Construction Club with Mrs Ross Cost: £3.50	
Thursday 3:15pm - 4:15pm	Cycling Club with Mrs Ross and Miss Reid Cost: £3.50	

Please remember to send a healthy snack for your child to eat before the start of the clubs.

Club Descriptions

Pokemon Club - With Mrs Reid - Attention all Pokémon fans! Pokémon Club is the perfect place for trainers of all levels to gather, learn new strategies, and have fun. In the club, you'll get the chance to: Learn new strategies to level up your gameplay and become a true Pokémon Master. Design your own Pokémon and unleash your creativity while bringing your unique creatures to life. **PLEASE NOTE WE WILL NOT BE TRADING CARDS - but please bring cards if you have them to take part in the games.**

Construction Clubs with Mrs Ross - Construction club 🧑🏫🧑🏫
We will use various resources such as Lego, K'Nex and loose parts. We will be working in teams to create tallest, longest etc 🏗️
Hopefully we will work outside weather permitting.

Cycling Club with Mrs Ross and Mrs Reid, - We will be using our cycling skills, through games and having fun. Children must bring a bike and a helmet, wear suitable footwear and girls might find it easier in trousers. If the weather is bad we will have a few indoor activities. 🚲🚲 **Limited to 15 Places if your child is not booked onto the club we will not be able to accommodate your child. This club is for Reception to Year 6.**

Breakfast club

Breakfast club will run daily from 8:00 – 8:30am. There will be a standard charge of £2.50 for the first child and £1.00 for each sibling attending on the same day. A healthy breakfast will be provided. **Please ensure you book your child onto the days they will be attending in advance so we can cater accordingly.**

Please come to the hall door through the car park for entry to Breakfast Club. The doors will be opened at 8am, please do not arrive before then or use the front door as this may be locked.

PE Days

On your child's PE Day, as listed below, please ensure they come to school dressed in clothing suitable for PE. Lessons may be indoors or outdoors so please send warm clothing with a t-shirt or shorts underneath in case they get hot. Children must wear suitable footwear such as trainers and have separate shoes for indoors, such as plimsolls, if they do not have wellies to wear outside at playtime. Please ensure that long hair is tied up and all jewellery is removed before coming to school.

Tuesday - Sharks

Thursday - Starfish

Friday - Seals

Diary Dates

Friday 4th April	3:15pm	Break up for Easter
Tuesday 22nd April	All Day	Inset Day
Wednesday 23rd April	8:30am	School Reopens
Friday 25 th April	All Day	Cricket engagement day
Monday 5th May	All Day	Bank Holiday
Wednesday 7 th May	All Day	Seals and Sharks - VE Day Workshop
Thursday 8 th May	2:45pm	VE Day 80th Anniversary Celebration - Winterton Church
12th - 15th May	AM	KS2 SATs
Tuesday 13 th May	All Day	Seahorse and Starfish visit to Wroxham Barns
Wednesday 14th May	AM	Reception - Vision and Hearing test
Friday 23rd May	3:15pm	Break up for Half Term
Monday 2nd June	8:30am	School Reopens
Friday 27 th June	PM	Great Athlete - Paralympian Visiting
Monday 30 th June and Tuesday 1 st July	All Day	Flegg High Transition days for Year 6 pupils
Monday 30 th June and Tuesday 1 st and Wednesday 2 nd July	All Day	Caister High Transition days for Year 6 Pupil
Monday 30 th June and Tuesday 1 st July	All Day	Whole School Transition days including new Reception pupils
Wednesday 3 rd July	1:00pm	Sports Day
Tuesday 22nd July	3:15pm	Break up for Summer
Wednesday 3 rd September	8:30	Start of the New Academic Year

Academic Calendar

Academic Calendar 2024/25

September 2024							
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	30						

October 2024							
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November 2024							
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January 2025							
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February 2025							
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March 2025							
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April 2025							
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May 2025							
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July 2025							
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PD DAYS							
2 September 2024							
3 September 2024							
25 October 2024							
6 January 2025							
22 April 2025							

Academic Calendar

Academic calendar 2025/26

September 2025							
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October 2025							
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November 2025							
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December 2025							
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January 2026							
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February 2026							
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March 2026							
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April 2026							
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May 2026							
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June 2026							
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July 2026							
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PD Days

- 1/9/2025 - Statutory Training
- 2/9/2025 - School Directed
- 5/1/2026 - School Directed
- 22/5/2026 - School Directed
- 20/7/2026 - School Directed Wellbeing